



**BrightRed Student Research Awards Program 2017/18
Supervisor Assessment Form¹**

Once completed, this form must be sealed in an envelope with the primary supervisor's name signed across the envelope flap and returned to the student to submit with their application.

Section I: to be completed by applicant

Date:	
Last name:	Given names:
Email address:	
Student/trainee level: <input type="checkbox"/> Masters <input type="checkbox"/> Doctoral (PhD) <input type="checkbox"/> Postdoctoral fellow <input type="checkbox"/> Doctor of Medicine	

Section II: to be completed by applicant or trainee's primary supervisor

Last name:	Given names:
Position:	Institution:
Department:	Email address:
Number of years & months supervisor has known applicant:	Years Months
Capacity in which supervisor has known applicant:	

Section II a: assessment of applicant (to be completed by student or trainee's primary supervisor)

Please indicate with a checkmark your rating of the applicant in the following characteristics.

Student or trainee level	Characteristics	Description	Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
All levels	Critical thinking	Judicious evaluation of all information, regardless of its source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Independence	Pursuit of knowledge or taking of action on own initiative, seeking guidance only when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Perseverance	Determined persistence in pursuit of goals despite obstacles or discouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Originality	Imagination or ingenuity in problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Organizational skills	Systematic, careful planning and coordination of activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Interest in discovery	An inquiring mind and a strong desire to pursue new knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Postdoctoral fellows only	Communication skills	Effective interpersonal and written communication in a work or study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Research ability	A natural talent or acquired proficiency for scientific investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Leadership ability	Potential for, or demonstrated, significant contribution to an area of research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Section II b: assessment of applicant's *Description of Proposed Research* (to be completed by student or trainee's primary supervisor)

Please confirm the student has written the description themselves, indicate with a checkmark.

Additional comments concerning applicant that might be of relevance to the award committee: (this section is optional)
Please limit comments to this space (385 words), no additional letter is permitted.

Signature (primary supervisor): _____

Date: _____

¹ Adapted from the University of Toronto's CIHR STAGE Referee's Assessment Form